



**Amount of Grant Received: £ 9 315**

Gold Package of support purchased from St Luke's: £6 500

Area of focus 1	Development of high quality teaching	Actions to ensure effective use of the funding	Funding Breakdown	Impact
	<ul style="list-style-type: none"><li>Increased attainment in tennis and rugby for pupils Year 1 – Year 6</li><li>Increased teacher confidence in tennis and rugby</li><li>PE curriculum plan in place to ensure continuity and progression in tennis and rugby</li><li>Teachers confident in planning age appropriate and progressive tennis and rugby</li></ul>	<ul style="list-style-type: none"><li>Employing specialist teacher of tennis and rugby ½ day each week from St Luke’s High School</li><li>St Nicholas teachers working alongside specialist</li><li>Year 1 – 6 children experiencing higher quality teaching which models good practice for the teachers</li><li>Teacher release ½ day at beginning of unit to plan collaboratively with specialist teacher</li><li>PE Leader ½ day support from specialist teacher to plan for provision across the year and training needs of staff</li></ul>	<div>SLA</div> <div>£1000</div>	<ul style="list-style-type: none"><li>Increased pupil participation and motivation</li><li>More confident and competent staff (see Team Meeting minutes)</li><li>Enhanced quality of teaching and learning</li><li>Increased capacity and sustainability</li><li>Improved standards</li><li>Positive attitudes to health and well-being</li><li>Improved pupil attitudes to PE</li><li>PE subject leader clear about training needs and provision gaps</li></ul>



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Area of focus 2	Extra-curricular	Actions to ensure Effective Use of the Funding	Funding Breakdown	Evaluated Impact
	<p>To increase active lunchtime provision for all children</p> <p>To offer a broader range of sporting clubs</p>	<ul style="list-style-type: none"> <li>• 2 days training Bronze Young Ambassadors – to enable these children to support positive playtimes and be leaders in the change for life club.</li> <li>• Positive Playtime training for Mealtime Assistants</li> <li>• Change for Life training for children and staff</li> <li>• Carry out children's survey to identify clubs wanted</li> <li>• Clubs offered:               <ul style="list-style-type: none"> <li>○ Street dance</li> <li>○ Martial arts x 4</li> <li>○ Netball</li> <li>○ Running</li> <li>○ Football</li> <li>○ Mutli-skills</li> </ul> </li> </ul>	<p>SLA</p> <p>SLA</p> <p>SLA</p> <p>SLA</p>	<p>Increased range and pupil participation:</p> <p>MULTI SKILLS: 35 children</p> <p>MARTIAL ARTS:</p> <p>Year 1/2: 30 children</p> <p>Year 3/4: 30 children</p> <p>Year 5/6: 30 children</p> <p>Catch up: 15 children</p> <p>DANCE: 15 children</p> <p>NETBALL: 20 children</p> <p>RUNNING CLUB: 40 children</p> <p>Gifted and Talented Programme:</p> <p>15 KS1 children</p>



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		<ul style="list-style-type: none"> <li>• Run First Aid training for Year 5 children</li> <li>• Purchase new active play equipment for lunchtime use</li> <li>• Raised awareness of a wider variety of games led by the children</li> <li>• Gifted and talented programme</li> <li>• Increase participation in active games during lunchtimes by staff and Playleaders</li> <li>• New lunchtime play co-ordinator supported in ensuring high quality provision</li> <li>• Participation in Multi-skills festival</li> <li>• Participate in Football tournament – coach</li> </ul>	<p>SLA</p> <p>£500</p> <p>SLA</p> <p>SLA</p> <p>SLA</p> <p>£300</p>	<p>30 KS2 children</p> <ul style="list-style-type: none"> <li>• Bronze Ambassadors established positive playtime award on a weekly basis reflecting core values</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> <li>• Heightened sense of responsibility of play leaders</li> <li>• Pupil voice developed through consultation regarding activities</li> <li>• SLT monitoring lunchtime provision judged provision to be good with outstanding</li> </ul>
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Area of Focus 3	<b>Other expenditure</b>	<b>Actions to ensure Effective Use of the Funding</b>	<b>Funding Breakdown</b>	<b>Impact</b>
	To increase the number of children who, by the end of KS2, can swim competently, confidently and proficiently over a distance of at least 25 metres.	<ul style="list-style-type: none"> <li>Swim school for all children in years 3 and 4</li> </ul>	£1300	<ul style="list-style-type: none"> <li>More children in years 3 and 4 able to swim competently, confidently and proficiently</li> </ul>
	To ensure all children leaving KS2 can swim 25m.	<ul style="list-style-type: none"> <li>Swim school for those children in Y5/6 who cannot swim 25m.</li> </ul>	As above	<ul style="list-style-type: none"> <li>7 children in years 5 and 6 able to swim competently, confidently and proficiently over a distance of at least 25m.</li> </ul>
	To purchase equipment to ensure high quality learning in PE sessions.	<ul style="list-style-type: none"> <li>Purchase replacement benches</li> </ul>	£370	<ul style="list-style-type: none"> <li>A variety of age appropriate equipment available to children</li> </ul>
	To offer a diverse range of sporting opportunities to children through involvement in national initiatives.	<ul style="list-style-type: none"> <li>Involvement in the Chance to Shine cricket programme</li> </ul>	£70	<ul style="list-style-type: none"> <li>All children in Y5 participated in bespoke cricket training from a specialist coach.</li> <li>Staff worked alongside a specialist coach to develop own cricket subject knowledge</li> </ul>



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	To develop character, skills and competencies necessary for secondary school.	<ul style="list-style-type: none"><li>• Involvement in the Skillforce initiative</li></ul>	£300	<ul style="list-style-type: none"><li>• Children in Ys 5 and 6 more prepared for secondary education as a result of increased confidence and resilience in a range of situations.</li></ul>
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