



St Nicholas Catholic Primary and Nursery
School's

Remote Learning Provision

Information for parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

You can expect that school staff working remotely during closure will be accessible via the remote learning communication tools within the hours of 9am and 3pm, Monday to Friday. We will endeavour to reply to general learning enquiries within each school day. In the event that class teachers themselves may be unwell, we will endeavour to provide cover from other teaching staff.

Class teachers will give specific times to be in touch with classes directly.

All work for children in Year 1 to Year 6 classes will be uploaded onto Google Classroom. This can be accessed at: www.classroom.google.com.

Children may also be set specific tasks using IXL, Times Table Rockstars or other online teaching tools. The Accelerated Reader system will be made available to children in KS2 to use during school hours so that they can continue to take quizzes.

All work for children in Early Years (Reception and Nursery) will be uploaded onto tapestry.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Teachers will teach the same curriculum to children at both home and school, planning to ensure progress in all subjects.
- Where a child cannot complete the same work as they would if they were in school (for example in science if you do not have access to the necessary equipment at home) appropriate alternative work will be set for your child which matches the same learning objective as closely as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>At least 4 hours per day.</p> <p>This should be at least 2 hours in the morning and 2 hours in the afternoon. All pupils from Year 1 plus are expected to have logged on to googleclassroom by 9:15am, and Reception to Tapestry.</p> <p>Where your child is accessing online lessons on Zoom or GoogleMeet, these will take place between the hours of 9:00am and 3:00pm. However, there will be breaks for breacktime and lunchtime as there would be in school.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Tapestry - <https://tapestryjournal.com/s/>

Google Classroom: www.classroom.google.com.

IXL: <https://uk.ixl.com/>

Times Table Rockstar's: <https://trockstars.com/>

Accelerated reader: <https://ukhosted84.renlearn.co.uk/3471431/default.aspx>

If your child has forgotten their log in details for any of these online platforms, please contact their class teacher via email. If you are having any issues, please do not hesitate to contact the school immediately and we will be able to coach you and provide support.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We do have small number of Chromebooks / Laptops available to loan to families who do not have access to suitable technology at home. To find out more information and to request a loan device then please contact the school office on: 01392 445403.

You will be asked to sign a device loan agreement which details what the device is to be used for and your responsibilities whilst in possession of the device.

We can support with connecting these devices to your home internet.

If you do not have access to the internet, the school will discuss alternatives with you. However, it must be remembered that all children will be expected to continue learning the same curriculum as they would in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches to teach pupils remotely.

- The majority of learning will be live teaching (online lessons) – these will be either via Zoom or GoogleMeet and will set by the class teacher.
- Some lessons may be pre recorded and the class teacher will signpost you to these.
- Printed paper packs produced by teachers will be used on limited occasions where it is necessary for your child to have work printed for them to complete (e.g. pages from workbooks such as Powermaths).
- A whole school Act of Worship will be held on a Monday morning at 11:30am reflecting on the Sunday Gospel.
- A whole school celebration assembly will be held on a Friday at 2:30pm.
- Read Write Inc. books will be sent home if your child accesses this programme and the teacher will signpost you to online materials to support with this.
- Textbooks and reading books – your child will be provided with their Power Maths Practice and Textbook to enable them to access the same Maths lessons as they would receive in class. Reading books will also be provided if you do not have access to age-appropriate reading materials at home. Books can be exchanged on a regular basis through contacting the school.
- IXL will be used to support your child's learning in Maths and in English.
- Times Table Rockstar's will be used to support children in years 2 to 6 with their times table fluency.
- Long-term project work and/or internet research activities may be used occasionally, however these will be guided and scaffolded by the class teacher to ensure they match the learning of the national curriculum.
- Children are expected to take part in a mental health activity and physical activity daily, selecting from a list provided by the class teacher. The school will promote reducing time on a screen wherever possible.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The school understand that parents are not necessarily confident in supporting homelearning and every opportunity will be taken to support and be responsible for the learning.
- Pupils are expected to engage with schoolwork for at least 4 hours per day for all of the school days in which they are not at school. At the end of each school day, your child is expected to send all of the work they have completed to their class teacher via GoogleClassroom, email, or Tapestry.
- We understand that it is not always easy to manage home learning as parents or carers. Our expectations are that parents and carers ensure their child abides by the routines and structure set by their teacher. Adequate time needs to be given to enable them to complete what is needed. The support for the learning content will be given by the school staff remotely. Should your child particularly struggle, phone support may be given by a learning support assistant.
- All children will be expected to have logged on to their online account by 9:15am at the latest.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If a bubble is closed, the class teacher will also be at home. They will therefore be online teaching at the same time as a school day and recording whether your child is engaging in the learning set.
- Where a child is not engaging, the class teacher will phone the parent to discuss any issues they may be having and offer support on how to complete home learning.
- If there continues to be an issue with engagement with home learning, this will be passed to the senior leadership team to explore how a personalised support plan can be put in place to secure engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given during live lessons verbally as well as written feedback on work uploaded. This may be a brief comment, or a more detailed response. Most importantly a response will be given on how to improve the learning, with next steps given.

Sometimes feedback may be given verbally on the phone as a discussion may be needed.

Please note, if learning is not uploaded until after 3pm, feedback may not be until the following day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SEND children will receive work differentiated to their ability and capability as they would within the classroom. Extra support will be given by a teaching assistant if this is what they would receive in the classroom. There may be additional online learning sessions planned to support their learning. The approach taken will be tailored to the individual needs of each of our children.
- If your child is in Reception, or Year 1 tasks set will often be of a practical nature. Photographs can be taken of the child carrying out the activity, or the finished outcome. A parent may also like to record what their child has said about the activity. These can be uploaded to Tapestry or Googleclassroom. There is an expectation that evidence of at least 4 tasks are uploaded each day.
- Maths and English activities on IXL can be differentiated to match the whole primary age range.
- Miss Kelli Reynolds the SENDCo will be working as usual throughout the week. She may be working remotely from home some of the time but will always ensure that she is available to support parents and children as necessary throughout the week. You can contact her by contacting the school office who will let her know you would like to speak to her or by emailing her using her email address kreyolds@stncls.uk . All statutory SEND activities such as annual reviews and referrals will continue as normal.
- All vulnerable pupils will be offered a place in school. Should they be home learning a staff member will take responsibility for regular communication and support. The school Family Support Worker will continue to liaise with families and provide support where necessary.
- Other external agencies may be involved in providing support where needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As part of their daily routine each teacher will upload the lessons planned to be taught to googleclassroom for any pupils that may be self-isolating. The engagement from the teacher will not be the same as it would be if the whole bubble are working online e.g. lockdown. However, the expectation is that any child at home will complete the same learning as the children in school and for a minimum of four hours. Feedback from the teacher will reflect this.

Some lessons may lend themselves to children joining in from home via zoom, or googlemeet. This will be communicated to parents directly from the teacher.

If a child is not engaging with home learning, the non-attendance may be unauthorised and this could result in a penalty notice being given.