KS1 Curriculum Map: Spring 2019

<table>
<tr>
<td><u>ICT</u>
- Illustrations
- Internet Safety</td>
<td><u>Science</u>
- Materials
- Mechanisms and Forces
- Technology and Electricity</td>
<td><u>Art and DT</u>
- Observation drawing of artefacts
- Making a toy with a mechanism</td>
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<tr>
<td><u>History</u>
- Exploring artefacts by asking questions
- Comparing similarities and differences between artefacts
- Using and making timelines</td>
<td rowspan="2"><u>Learning Journey</u>

<u>Time Travellers</u>
We have become historians to find out how children lived in the Victorian and 50/60s eras, compared to how children live now. We will ask questions about real and photographed artefacts (toys, transport, home cleaning machines, toilets, clothes) from the different eras to uncover what is the same and what is different about life then and life now.</td>
<td><u>Physical Education</u>
- Gymnastics
- Multiskills
- Dance</td>
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<td><u>Religious Education</u>
- Christmas
- Revelation
- Lent
- Holy Week</td>
<td><u>Literacy</u>
- Traditional Tales
- Discussion
- Poetry
- Explanation</td>
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<tr>
<td colspan="2"><u>Maths</u>
<u>Year 1</u>
- Number and place value (within 20)
- Addition and subtraction (within 20)
- Number and place value (within 50)
- Measurement
<u>Year 2</u>
- Multiplication and Division
- Statistics
- Geometry
- Fractions
- Measurement</td>
<td><u>Mental Maths</u>
<u>Year 1</u>
- Quick recall of the number bonds to 10 and 20.
- Counting in 1s, 2s, 5s and 10s to 100
<u>Year 2</u>
- Adding and subtracting 2 digit numbers.
- Quick recall of multiplication and division facts for the 2, 5 and 10 times table</td>
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