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**Headteacher:** Mrs A Folland

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11th September 2017

Dear Parents,

Welcome to a new school year! The children have had a great start in their new classes and are happy to be back at school!

As our curriculum map illustrates, we have a new learning journey which is focussing on Castles and the Norman Invasion.

In the first half term, the children will be exploring the Norman invasion and how William the conqueror became King. In art, we will be looking closely at the story of the Norman invasion through The Bayeux tapestry and will reproduce what we consider to be the most important sections using batik. We will unveil our artwork for you view later in the term. The children will also get to investigate trebuchets and make their own! We are very much looking forward to testing how far our missiles will travel!

During the second half term, our we will learn about how we link with America. We aim to provide children with opportunities to communicate with school children in America in different ways. We will learn about fossils and the water cycle. The children will also bake American cookies!

While we will continue to move through the four different areas of learning in Maths, the learning will be strongly linked with our learning journey themes.

We have two exciting trips organised for this term . The year 5s are getting excited for our residential to London and all of the classes are going to visit Totnes castle to explore a Norman castle.

Could you please make sure your child has a full PE kit in school, including appropriate footwear. As the weather gets colder, please ensure that your child comes to school with suitable warm top for outdoor sessions. A text will be sent home each time a child doesn't have the appropriate kit. If children don't have the correct kit, unfortunately they won't be able to take part for health and safety reasons.

If you have any questions, please feel free to ask your child's class teacher.

Many thanks,  
The Y5/6 Team

Miss Reynolds

Mrs Smith

Mrs Condon-Jones

Mrs Thatcher