

St Nicholas Catholic Primary School (Academy) Part 1 Minutes of Local Governing Board (online)

Date	2 nd July 20	020	Time	7pm online	
Governor Attendees					
Name		Type of Governor		Present	Apologies
Angela Bosley		F	oundation	Υ	
Angela Folland		He	adteacher	Υ	
Frankie Phillips		F	oundation	Υ	
Luke Robinson		Foundation		Υ	
Rachel Sparks	F	oundation	Υ		
Frances Dennehy		F	oundation	Υ	
Lucy Wills	Community		N		
Alex Hill	Community		Υ		
Suzanne Pollard		Parent	Y		
Denise Sparkes	Staff		Y		
James Cookson	Foundation		Y		
Other Attendees			Present	Apologies	
Ali Brocksom	Clerk	to Governors	Υ		

Agenda Ref	Minute Ref:	Item	Info Decision Question Action
1	1	Reopening Update The return to school plan was shared.	Action
		 We have nearly all staff back in school by using enhanced risk assessments for 2 members of staff. One teacher is working from home setting home learning. 	
		 We set home learning until 1st June. We are setting this for Yrs 2-5 currently. We are also setting some home learning for Yr 6 children who are not attending. 	
		 We now have an average of 160 children in school. The bubble system is working well. The children are respecting boundaries and new rules including staggered breaks and lunchtimes and divide play areas. 	
		 The staff have all been positive, proactive and flexible. This has helped the plans to work smoothly. 	
		 EHCP children in school has increased since 1st June and we are able to meet their needs. 	
		 We have an effective cleaning rota in place and allocated toilets. 	
		 We have been planning for transition and discussed how we can carry out transition under current arrangements. We will use online meetings with parents and pupils. 	

Approved by FGB/Signed by Chair:	
	Date:

		Reports will go out on 13th July.					
		 Most parents have been very positive and complementary about the arrangements in place. We have had a few parents who have asked for their children to come back although they are not in eligible groups and we have had to refuse. 					
		The next hurdle will be September and focusing on reopening. The Trust have given out an edict that we will have 2 non pupil days on 3 rd and 4 th September (removing the January NPD). These will be focused on reopening.					
		RS said that the school has been 'amazing' in preparing for the children and complemented the school. SP said it has been 'wonderful' the way the parents and children have complied with the rules. The children have been very happy.					
		 St Nicholas has the most children back than any other school in the Trust. 					
		The meeting moved to part 2					
2	2	September plans					
		 All staff will be trained in RWI, a national phonics programme. We have had £4,000 funding from the Ilsham hub and have bought materials and books. 					
		We have ordered Powermaths for September which is a scheme of resources. It is based around textbooks and practice books.					
		The Recovery Curriculum from September is a national initiative to address the needs of children who have not been in school for 6 months. It is to re-engage children in learning and address mental health and anxiety. School will provide structure and routine, which will help mental health. We are linking this to our PSHE curriculum.					
		We have a c/f in the budget based on insurance claims coming back from cancelled trips and rebate of furlough money. In addition is a c/f of Sports Premium .					
		SP asked whether the Trust will claim some of this for GAG pooling? We have bought some items and are recruiting for a new TA. We are not a cause for concern in CAST but will wait to see what happens in September,	Q				
3	3	 Curriculum Much work has been done on the curriculum to prepare for September. We have set up a joint SLT between the 2 schools and worked 					
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Date:
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		together on finalising the curriculum and its teaching. All teachers attended an online meeting about the curriculum development. The teacher have met with their counterpart subject leaders. In September before next LGB we will hold a 1 hour training session for Governors and SLT, led by the curriculum leaders.	
4	4	Life to the Full AF introduced the new Relationships and Health Education resources. This is statutory from September and the programme runs from R to age 19.	
		As a faith school we can deliver this through the Catholic vision. The DfE have said this programme is 'a model of good practice'. It is a complete resource, giving teachers all they need to teach effectively. It is a wide ranging programme. This will be used as the mainstay of our PSHE teaching. There will be 20 sessions a year of teaching.	
		All teaching is underpinned with a religious understanding that we are children of god. It is a fully inclusive programme, for all families linked directly to the statutory guidance from the DfE.	
		It does not contain LGBT content although is inclusive. It talks about the dignity of individuals.	
		It discussed sexual intimacy in the context of a heterosexual marriage.	
		Parents will not have the right to remove their children from these lessons except for one lesson about sexual intimacy.	
		Consultation and Governor decisions	
		 Do we name genitalia in KS1? Proposed 'yes' as we already do this and is important for safeguarding. Agreed. Do we teach about puberty in Yr 4? Proposed 'yes' as we already teach this in KS2 and some girls start periods in Yr 	D
		5. Agreed 3. Do we teach the making babies lesson in Yr 5/6? Proposed	D
		'yes' as we already teach this. Agreed 4. Do we teach 'seeing stuff online' (pornography?) Educating	D
		children there are inappropriate things online. Proposed 'yes' for safeguarding reasons and keep under health education part of the curriculum. Agreed	D
		We will fully consult with parents in September as teaching will not start until after October half term. There is a parent portal to look at the resources we will use and a consultation tool.	
		There is training for Governors with the CES. All governors were invited to complete module 1 and then FP and others who wish to	

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Living and Learning in Spirit and in Truth

	The meeting closed.	
	specific planning for mixed groups and is age appropriate for mixed classes. There are 2 lessons we would teach to only 1 year group.	Q

Ali Brocksom Clerk

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ice Chair			

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