

**St Nicholas Catholic Primary School**  
**Home School Agreement 2018-19**

a learning community growing lifelong learners  
rich opportunities for memorable moments  
limitless ambition, endless discovery  
nurturing tomorrow's talent today  
bringing our faith to life



# St Nicholas Catholic Primary School

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FAITH AND ETHOS		
THE SCHOOL	PARENTS / GUARDIANS	PUPIL
We will ensure that every child develops fully as a member of the school, parish and wider community.	I will help my child to participate fully in the life of the school and will attend masses, liturgies and assemblies and PTA events when I can.	<i>I will join in happily with things happening within and outside school.</i>
We will support and encourage children in the development of their Christian faith and ensure that they have an awareness of the diversity of other faiths.	I will support the School's Catholic ethos and Christian values and work with the school to help develop my child's understanding of their own and others' faiths.	<i>I will take part fully in prayers, RE lessons, assemblies and church events and will respect the faith of others.</i>
We will offer opportunities for children to experience awe and wonder around them and to develop and deepen their own spirituality.	I will encourage my child to develop a sense of awe and wonder and to develop and deepen their spirituality.	<i>I will be open to new experiences that deepen my spirituality.</i>

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BEHAVIOUR, SAFETY AND WELL-BEING		
THE SCHOOL	PARENTS / GUARDIANS	PUPIL
We will provide a clear and fair structure for managing and rewarding children's behaviour and endeavour.	I will reinforce the school's expectations and sanctions with my child and co-operate with any specific behaviour support measures.	<i>I will follow the school rules and do my best to make my school a happy and fun place for everyone.</i>
We will provide a safe, stimulating and fun environment for children to develop and learn. We will ensure that the safety and welfare of pupils is the overriding priority in all that we do.	I will encourage my child to conduct themselves in a safe and appropriate manner. I will support the school by conducting myself as a role model for my own and other children.	<i>I will always behave in a safe manner and think about the safety of others. I will follow the school rules and tell an adult if there is a problem.</i>
We will endeavour to identify and support any children and families who are in need and liaise with relevant external agencies to ensure the best provision.	I will advise the school of any issues arising that may impact upon my child's well-being and work with the school to address any relevant issues.	<i>I will speak to an adult if I have a problem and let someone know if I need help in anyway.</i>
We will ensure rigorous e-safety training and awareness and take action in the event of any breaches of our policy.	I will, myself, use digital media in an appropriate way, ensuring that the dignity of the staff, children and school are not undermined in any comments I make.	<i>I will be kind to all members of the school community online and expect others to be kind to me.</i>

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HOME - SCHOOL PARTNERS IN LEARNING		
THE SCHOOL	PARENTS / GUARDIANS	PUPIL
We will provide effective support and challenge for children to help them achieve the best progress possible, celebrating and sharing their successes.	I will encourage and support my child with their school work and reinforce the need for endeavour and application in their studies.	<i>I will always do my best, work hard and be prepared to give things a try.</i>
We will provide parents with frequent and specific information regarding children's attainment and progress including reports, personal target updates, test outcomes and annual reports.	I will keep the school updated regarding any concerns or issues that may impact upon my child's work or personal well-being.	<i>I will look at my reports and target sheets with my parents so that I know what I am doing and where I need to improve.</i>
We will provide parents with opportunities to discuss children's progress and well-being through regular formal (Parent consultation evenings) and informal meetings.	I will attend parent consultation evenings and take up informal opportunities to discuss my child's progress and well-being if relevant.	<i>I will let my teacher and / or parents know what I am doing well at and what I find difficult.</i>
We will provide children with personal targets for Literacy and Maths and regular, focussed homework tasks and challenges (in –line with the school Homework Policy).	I will support my child in the completion of their homework tasks and in their work towards their personal Literacy and Maths targets.	<i>I will read my targets so that I know what I need to do and I will work hard to achieve my targets.</i>


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### HOME - SCHOOL COMMUNICATION

<p>We will keep parents informed regarding school and parish events, developments and important changes through a range of communication forms (Newsletters, text messages, email, specific letters, website, notice board etc).</p>	<p>I will ensure that the school is informed regarding any changes in circumstances that are relevant to my child's education (change of address, contact details, family arrangements, circumstances etc).</p>	<p><i>I will make sure that I give any letters or notices that I receive in school to my parents when I get home.</i></p>
<p>We will ensure that parents and children are fully aware of the expectations regarding attendance, punctuality and uniform. We will advise parents and children of any changes to policy, consulting as appropriate.</p>	<p>I will ensure that my child meets the school uniform expectations, has the necessary equipment and attends school every day (unless they are unwell) arriving on time for the start of the school day. I will contact the school office by 09:00 if my child is absent from school.</p>	<p><i>I will try to come to school every day. I will arrive on time and make sure that my appearance is suitable for school.</i></p>

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<p>Signed</p> <p></p> <p>On behalf of the School and the Governing Body</p>	<p>Signed</p> <p>Parents / Guardians</p>	<p>Signed</p> <p>Pupil</p>
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