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AI-generated content may be incorrect.

**St Nicholas Catholic Primary School**

**PE SPORTS PREMIUM GRANT 2024-2025 - REVIEW**

The aim of this extra funding is to impact positively on pupils’ lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

* the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
* the profile of PE and sport is raised across the school as a tool for whole-school improvement
* increased confidence, knowledge, and skills of all staff in teaching PE and sport
* broader experience of a range of sports and activities offered to all pupils
* increased participation in competitive sport

**The school is using this extra funding to enhance PE provision as listed below:**

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| **Academic Year:** 2024-25 | **Total fund allocated: £18420** | **Date Updated: July 2025.** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 100% +  School has budgeted an additional 13.5k to ensure development and curriculum are covered |
| **Intent** | **Implementation** | | **Impact** | **Review** |
| To ensure that children receive high quality PE and school sport, in line with government guidance.  Dartmoor Sports Partnership providing CPD and the delivery of new experiences.  To use OPAL to support the implementation of outdoor play and wellbeing during lunchtimes.  To train play leaders to lead the provision of games during lunchtimes  To train staff to provide forest school activities. | 2 Coaches from Premier Sports to be employed for 2 days a week to deliver a dedicated PE/Sports Session to each class and offer 1:1 and/or small group sessions for pupils as required. This will be dropped to one coach for one of the days.  Staff deliver DPA across all year groups as part of curriculum PE sessions and wellbeing. | **14200**  **4800**  **9000**  . | Pupils benefit from high quality PE sessions in school which help to support a healthy lifestyle and improved physical and co-ordination skills.  Additional coach to support higher behavioural needs and SEN.  Additional support for EHCP and 1:1 children where needed. Bespoke PE sessions to encourage more participation from our most vulnerable children. | Improving participation in PE.  Activities for wheelchair bound child and other with movement challenges has been a success.  Additional coach used to support SEMH and SEN in all classes. This has kept more children participating. |
| To ensure that all pupils have access to equipment which enables high quality engagement in physical activity throughout the school day. | 1:1 and small group forest school/resilience sessions for our most vulnerable children.  Training for 2 members of staff to do the Wild Tribe Forest School Training and supply cover and book resources to support.  New equipment for lunchtimes and playtimes to support active play.  Children trained as part of the Dartmoor Sports Partnership impact days | **£2500** | Pupils have access to equipment to ensure high quality engagement in physical activity throughout the day.  Children have spend active time outdoors in setting with forest school lead. Tis has led to support for behaviour and well being.  SSCO and PE lead development has led to more participation on unsupported sessions. | 1 member of staff has obtained her Level 2 Forest School Certification. More development to come in EY and in SEND provision.  Using what funding is available at the end of the year- and then children have been asked what they have enjoyed on the field and what they would like more of.  These items have been purchased. |
| **Key indicator 2:** Are ALL children meeting the Chief Medical Officer’s 30 minutes of physical activity every day in school? | | | | Within above spend |
|  |
| **Intent** | **Implementation** | | **Impact** |  |

Lunchtime supervisors trained and in place.

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| Continue to develop the role of sports leaders in Y5/6 to support across the school with playtimes and inter and intra sports.  OPAL established and in place to ensure all children are active during lunchtimes.  Additional Sessions with Sports Leader – to reach the PP/SEN/Disadvantaged. Club to be run for free. | Current Y5/6 to attend leadership training to help assist with supporting activities involving physical activity (e.g. playtimes, tournaments) across the school and to manage the playtime equipment.  Subject leaders to develop opportunities to link PE across other subject areas.  Children access after school sports clubs through Exeter City Community Trust | **Release time and access £500** | Children benefit from taking an active role in leading and sporting physical activity, improving their understanding of the importance of physical development and their leadership skills.  Use of coaches in school to deliver this training.  Specialist weekly sessions enable confidence building and development of pupils’ physical, concentration or co-ordination skills.  Opal allows the proactive management of the activities on site, allowing children to play while they learn and exercise. | *Y5 have been supported as play leaders and now need to ensure that Y4 are trained up for 2026/7 (will be the Y5 for that academic year..*  *Various PE sessions through the year with groups of children - PP, SEMH need, SEN, Lacking in confidence – to support with their attitudes and confidence in PE.* |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Within above spend | |
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| **Intent** | **Implementation** | | **Impact** |  |
| Provide staff with termly training from sports coach to ensure staff are confident with their own delivery of curriculum and have confidence using the medium-term plans and adapt these as they see fit.  To provide termly training for support staff to feel confident in supporting pupils during PE sessions and lunchtimes. | To provide staff with continued clear guidance through INSET and bespoke support from coaches and PE subject leader.  To continue to use PE planning which we have now got all plans for.  Look into assessment  Support staff to feel confident in supporting and helping to assess pupils in PE sessions through CPD and peer support. | £0 | All confident in delivering high quality PE lessons which enables all pupils to make good progress.  Progression through sports to be clear and assessment opportunities evident through each unit.  Adults feel confident encouraging and supporting pupils to engage in physical activity.  All staff using assessment to inform next lessons in their PE sessions.  Included in cost of coach – to have INSET sessions on a Tuesday night in staff meeting time as have two coaches then. | *Staff confident in using the PE planning and resources.*  *Staff have had opportunities to meet with impact leads, coaches and our PE lead to discuss and develop their skills.*  *Assessment is part of the PE end of unit checks and staff can access this on the Drive.* |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: | |
|  | |
| **Intent** | **Implementation** | | **Impact** |  |
| Children to have access to new opportunities in sport (*continued from last year).* | Children to have additional opportunities to work with external coaches and sports clubs in alternative sports, such as archery, tri golf, table tennis and ultimate frisbee.  Review current provision and implement new opportunities, while still providing core skills in daily physical activity.  Ensure that disadvantaged children have access to clubs e.g. through arranging clubs during lunchtime as well as after school. | **£ as part of budget with coach and intra/inter sports.** | Children able to experience a wide range of sports activities in school. | Good feedback from the children regarding impact days. Golf and archery were very well received.  All children were involved. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
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| **Intent** | **Implementation** | | **Impact** |  |
| To enhance opportunities for competitive sport for all pupils by organising intra and inter-school competitions (*continued from last year)* | To host and attend externally intra-school and inter-school festivals throughout the year with all year groups.  PE subject leader and Coaches to arrange dates, transport (where appropriate) and other schools to attend.  PE subject leader to allocate a calendar of events (intra and inter-school) throughout the year. | Intra festivals to be held as part of the Dartmoor offer. KS1 and 2  Sports day support. | Increased number of pupils participating in competitive sporting activities.  Children experience a range of sports and are confident to engage with these competitively. | *We participated in football at upper ks2 level.*    *Due to costs of transport and time (new HT) – Inter events have not been organised this year- instead, we have had a series of intra events such as our KS2 tag rugby festival, athletics and rounders tournaments and multi-skills afternoons.*  *This needs to be a key focus for 2025-2026.* |

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| Head Teacher: | Damian Railston |
| Subject Leader: | Katie Hughes / Paul Reynolds |  |
| Governor: | James Cookson |
| Date: | July 2025 |