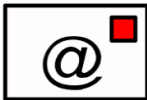




	Class Target	- Settling in to our new class. - Learning our new expectations.
	Homework	Reading: - Read your Phonics book at least 3 times a week. - Enjoy stories together as a family. - Document all of your reading in your reading diary. Spelling: - These will be sent home weekly via Class Dojo on a Friday, we will quiz on Wednesdays. Maths: - Numbots: 5 times per week - Numbots: embeds key Math's skills. <i>All logins will be sent home separately within the next few weeks.</i>
	Reading for Pleasure	This half term we will be reading:   
 phonics	Phonics	We follow the Read, Write Inc Phonics scheme. The children were assessed at the end of last term ready to begin in their new groups as soon as we come back.
	Writing	Our focus text for this term is Lost and Found by Oliver Jeffers. Year 1: - Compose a sentence orally before writing it. - Sequence sentences to form short narratives. - Re-read what they have written to check that it makes sense. - Discuss what they have written with the teacher or other pupils. - Read aloud their writing clearly enough to be heard by their peers and the teacher Year 2: - Write for different purposes. - Write narratives about personal experiences and those of others (real and fictional). - Write down ideas, key words, new vocabulary. - Encapsulate what is to be written, sentence by sentence. - Evaluate writing with the teacher and other pupils.

		- Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently. - Proof-read to check for errors in spelling, grammar and punctuation.
	Maths	Year 1: Topic 1: Numbers to 10 - Count Objects to 10 - Use different ways to show numbers to 10 - Use place value grids to make and compare numbers - Compare and order numbers to 10 Topic 2: Part-Whole Within 10 - Part-whole within 10 - The part-whole model - Write number sentences - Addition facts - Number bonds Year 2: Topic 1: Numbers to 100 - Count numbers to 100 - Use different ways to show numbers to 100 - Use place value grids to make and compare numbers - Compare and order numbers to 100 - Count in 2s, 5s and 10s - Count in 3s Topic 2: Addition and Subtraction - Use related number facts - Compare number sentences - Make number bonds to 100 - Add and subtract 1s and 10s - Add a 2 digit number and a 1 digit number - Subtract a 1 digit number from a 2 digit number
	RE	Topic: Creation and Covenant. During this topic we will; - To learn why the story of Noah was written and find out about the Bible. - To learn the story of Noah. - To describe the Covenant between Noah and God. - To recognise what happens in a baptism in the Catholic Church. - To be able to describe the symbols of Baptism and make simple links with belief. - To understand the link between the story of Noah and taking care of creation. - To think about how we can bring hope to others.
	Science	Topic: Plants In this topic we will; - Identify plants and their features. - Recall some of the roles that flowering plant parts have. - Name some trees and their parts. - Identify similarities and differences between deciduous and

		evergreen leaves. - Recall that seeds and bulbs come from plants. - Recognise that seeds need water for growth.
	Geography	Topic: What is it like here? In this topic we will; - Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live. - Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom. - Recognise four features in the school grounds using a map. - Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey. - Draw a design to improve three areas of the playground using the results from the survey.
	Art	Topic: Making your mark During this topic we will; - Show knowledge of the language and literacy to describe lines. - Show control when using string and chalk to draw lines. - Experiment with a range of mark-making techniques, responding appropriately to music. - Colour neatly and carefully, featuring a range of different media and colours. - Apply a range of marks successfully to a drawing. - Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.
	PSHE	Topic: Keeping Safe This will include; : - That household products (including medicines) can be harmful if not used correctly - How to get help in an emergency (how to dial 999 and what to say) - How to cross the road safely
	PE	Topic 1: Gymnastics - Create a variety of shapes - Travel safely within the space - Jump safely from apparatus to the floor - Balancing - Rolling - Sequencing moves - Self and peer evaluation -

		Topic 2: Games - Ball skills; rolling, throwing, catching and striking. - Accuracy - Applying skills
	Computing	Topic 1: Using computer systems and networks - Use computers more purposefully - Log in and navigate around a computer - Drag, drop, click and control a cursor using a mouse - Use software tools to create art on the computer Topic 2: Online Safety: How to use the internet safely.
	Music	Topic: Keeping the pulse In this topic we will; - Clap the rhythm of their name in time to the pulse. - Sway or tap in time to the pulse. - Sing a rhythm in time with the pulse. - Copy rhythms based on word patterns using an instrument. - Keep the pulse while playing a rhythm on an instrument. - Follow instructions during a performance.
	Other Information	<u>Teachers:</u> Mr Reynolds <u>Reading:</u> We will read everyday, please make sure that your child's book bag is in school each day. <u>Water Bottles:</u> Please make sure your child has a labelled water bottle in school everyday. <u>Belongings:</u> Please make sure that everything your child brings to school is clearly labelled with their names. If something gets misplaced we have a better chance of getting it back to you if it is named! <u>Dojo:</u> This will be used to share what we get up to in the classroom, as well as any information you need to know or messages I need to pass on. Thank you to those of you who have already joined the class and are ready to go! <u>Show and Tell:</u> This will happen (if there is time) on Friday afternoons. Children can bring something in or a photo can be sent via Dojo, for them to share with the class. Children should not bring toys, football or pokemon cards etc at any other time.
	Teacher contact:	<i>You can contact your child's class teacher via Class Dojo.</i> <i>Please note that teachers are teaching from 8.30 am - 3.15 pm. If your contact is urgent please contact the school office admin@stnccs.uk during the school day.</i> <i>There is no requirement for a teacher to reply to emails or messages received after 6 pm or at the weekend.</i>