## **St Nicholas Catholic Primary School**

## **Half-termly Curriculum Newsletter**

Class: Dartmouth Term: Autumn 2

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•	Class Target	<ul> <li>Following our school rules to be Ready, Respectful and Safe.</li> <li>To continue to know that everyone is different but that we are all important.</li> </ul>
	Homework	Reading:  - Read your Phonics book at least 3 times a week.  - Enjoy stories together as a family.  - Document all of your reading in your reading diary.  Spelling:  - These will be sent home weekly via Class Dojo on a Friday, we will quiz on Wednesdays.  Maths:  - Numbots: 3 times per week  Homework folders will be sent home each week on a Friday to be returned the following Tuesday. If you have any questions about the homework please speak to me.
	Reading for Pleasure	This half term we will be reading:    This half term we will be reading:   This half term we will be reading:   Christmas plue   Christmas plue   Christmas story   Christmas
Abcd phonics	Phonics	We follow the Read, Write Inc Phonics scheme. The children were assessed at the end of last half term ready to begin in their new groups as soon as we come back.
	Writing	Our focus text for this term is Nibbles The Book Monster by Emma Yarlett.  Year 1:  Compose a sentence orally before writing it. Sequence sentences to form short narratives. Re-read what they have written to check that it makes sense. Discuss what they have written with the teacher or other pupils. Read aloud their writing clearly enough to be heard by their peers and the teacher.

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		<ul> <li>Year 2:</li> <li>Write for different purposes.</li> <li>Make simple additions, revisions and corrections (greater depth only)</li> <li>Evaluate writing with the teacher and other pupils.</li> <li>Proof-read to check for errors in spelling, grammar and punctuation.</li> <li>Read aloud with intonation.</li> <li>Plan or say out loud what is going to be written about.</li> </ul>
2+3=5	Maths	Year 1:- Finish off Topic 2: Part-whole within 10  - Subitising or counting items in a group  - See that a whole group can be made of 2 or more parts  - Make number bonds  - Begin to write number sentences  - Find different ways to make a number  - Topic 3: Addition within 10  - Add parts to find the whole  - Find a missing part  - Solve word problems  Year 2:- Finish Off Topic 2: Addition and Subtraction (1)  - Use related number facts  - Compare number sentences  - Make number bonds to 100  - Add and subtract 1s and 10s  - Add a 2 digit number and a 1 digit number  - Subtract a 1 digit number from a 2 digit number  Topic 3: Addition and Subtraction (2)
		<ul> <li>Add two 2 digit numbers</li> <li>Subtract two 2 digit numbers</li> <li>Find the difference between two numbers</li> <li>Solve missing number problems.</li> </ul>
	RE	<ul> <li>Topic: Prophecy and Promise</li> <li>During this topic we will;</li> <li>To retell the story of the annunciation.</li> <li>To retell the story of John the Baptist.</li> <li>To learn that prophets share God's word.</li> <li>To recognise that the church learns about Jesus long before he is born.</li> <li>To recognise that Mary is the mother of God who prays for us and with us.</li> <li>Describe ways in which christians prepare for the birth of Jesus during Advent.</li> </ul>
	Science	Topic: Animals including Humans: Life cycles and health  In this topic we will;  - Identify stages in the life cycles of different animals, including

History	humans.  Describe the basic survival needs of animals.  Explain how to take care of personal hygiene.  Describe some positive effects of exercise.  Identify foods in different food groups.  Topic: How have toys changed?  In this topic we will;  Discuss their favourite toy using language related to the past.  Ask questions about toys in the past.  Make comparisons between toys in the past and present.  Sequence artefacts from different periods of time.  Identify changes between teddy bears today and those from 100 years ago.  Describe how toys have changed over time.
Design and Technology	Topic: Mechanisms: Wheels and Axles  During this topic we will;  - Choose and use the most suitable tool for cutting out different shapes accurately.  - Test and compare wheels of different shapes, thicknesses and smoothness.  - Estimate the middle of a circle.  - Design, draw and label a product that uses a simple mechanism.  - Identify the needs of the user.  - Make and finish a simple pull-along toy.  - Evaluate a product against simple design criteria and provide feedback.
PSHE	Topic: Keeping Safe  This will include; :     - That household products (including medicines) can be harmful if not used correctly     - How to get help in an emergency (how to dial 999 and what to say)     - How to cross the road safely     - How to recognise my own feelings
PE	Our PE days will be Tuesdays and Thursdays. Please make sure your child comes to school in their PE kits on these days. Topic 1: Dance: Celebrations - Create small and large body actions Introduce different levels of movement.

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	<ul> <li>Introduce different speeds of movement.</li> <li>Link moves together fluently and in synchronisation.</li> <li>Chinese New Year Dance.</li> <li>Winter Dance.</li> <li>Topic 2: Games</li> <li>Roll and stop a ball.</li> <li>Throw and catch a ball whilst moving.</li> <li>Control a ball whilst moving.</li> <li>Bounce a ball.</li> <li>Control a bouncing ball whilst on the move.</li> </ul>
Computing	Topic 1: Programing 1: Algorithms unplugged  - Explain what an algorithm is.  - Write clear algorithms.  - Follow an algorithm.  - Explain what inputs and outputs are.  - Create an achievable program.  - Decompose a design into steps.  - Identify bugs in an algorithm and how to fix them.  Topic 2: Online Safety: Online Emotions
Music	<ul> <li>Topic: Tempo</li> <li>In this topic we will;</li> <li>Demonstrate slow and fast with their bodies and voices.</li> <li>Demonstrate slow and fast beats while saying a rhyme and using an instrument.</li> <li>Perform a song using a singing voice.</li> <li>Perform with an instrument.</li> <li>Observe others and move, speak, sing and play appropriately.</li> <li>Sing in time from memory, with some accuracy.</li> <li>Keep a steady pulse.</li> <li>Move, speak, sing and play demonstrating slow and fast beats.</li> </ul>
Other Information	Reading: Book bags to come into school on Mondays please so that we can change reading books and library books.  Water Bottles: Please make sure your child has a labelled water bottle in school everyday.  Belongings: Please make sure that everything your child brings to school is clearly labelled with their names. If something gets misplaced we have a better chance of getting it back to you if it is named!  Dojo: This will be used to share what we get up to in the classroom, as well as any information you need to know or messages I need to pass on. Thank you to those of you who have already joined the class and are ready to go!  Children should not bring toys, football or pokemon cards etc to school at any time unless requested as part of our history topic.  Nativity:  Tuesday 16th December - 2pm and 6pm. More information to follow.

	Christ the King Liturgy: Thursday November 27th Led by Dartmouth class at 2.15pm - You are welcome to join us.
eacher ontact:	You can contact your child's class teacher via Class Dojo.  Please note that teachers are teaching from 8.30 am - 3.15 pm. If your contact is urgent please contact the school office admin@stncs.uk during the school day.  There is no requirement for a teacher to reply to emails or messages received after 6 pm or at the weekend.