



St Nicholas Catholic Primary School- Remote learning plan

With measures to reduce the risk of the spread of COVID 19 across our school including periods of self-isolation for individuals or even groups of children for up to 14 days, we have developed a plan that will ensure that learning can be continued.

This plan will be applied in the following instances:

- an individual is self-isolating because of a positive test within the household;
- a group of children who are self-isolating because of a confirmed case of COVID 19 in a bubble;
- a whole bubble or cohort who are self-isolating because of an outbreak of COVID 19.

In the event of any isolation caused by COVID 19, it is expected that pupils will engage in the home learning provided by St Nicholas and that this will be supported by parents. However, if a pupil is unwell enough that they would not normally attend school, they should not be expected to engage in home learning.

Online platforms

All children will have received via parentmail a sheet with their login details for all on line platforms that the school will use to deliver online learning. Children will be familiar with the platforms as they are used to set homework.

Google classroom: Google classroom will be the online platform that all home learning will be set. Teachers will upload assignments which children can access. It will be clear whether work can be completed online or needs to be done on paper. Photos of the work can then be uploaded to the platform. Teachers will be able to see when the learning has been done and will be able to offer direct feedback. Learning will be differentiated to ensure all children can make progress.

IXL, reading eggs, times table rockstarz and accelerated reader will be used to support the acquisition and retention of basic skills. Teachers may also upload lesson slides.

Oak academy: Oak academy will support home learning. Lessons are taught on a video by a teacher, offer high quality modelling and opportunities for practice of skills. The website also provides access to work relating to the lessons. The oak academy learning will reflect the learning being delivered in school so if individuals within a bubble are isolating they will learn the same content as their classmates, meaning that they are not falling behind.

Google Meet: In cases where whole bubbles are isolating, Google Meet will be used to offer timetabled class 'drop in' sessions where the teacher can provide further support following an on-line lesson or answer any questions the children may have.

Home-school communication: Teachers will communicate with all parents within a bubble via parent mail or may contact individual parents via email. Parents are able to comment on their child's homework via Google Classroom or can contact teachers directly through their school email address if they have any additional queries around home learning or their child.

Resources

Electronic Devices: All home learning will be set via Google Classrooms and the various platforms described above. This means that all families need access to a device. If for any reason, parents don't have access to an appropriate device (Computer/laptop/tablet) the school could be contacted to see if families are eligible for a DFE funded device or if the school can provide one on loan.

Paper/pens/stationary: If for any reasons families are struggling to provide paper/pens etc for home learning, they could contact the school via the class teacher. Provision could be made and arrangements for them to collect.

Remote learning

An individual pupil needs to isolate because someone in their house is symptomatic or has tested positive

**On-going
support**

Using Google classroom, the class teacher will upload the work between 15:30 and 19:00 the day before, allowing parents to see the materials. The teacher will decide on what materials are appropriate for individual children.

All links to videos and supportive resources will be provided via google classrooms.

Parents can comment on the home learning and teachers can provide feedback via Google classrooms. Other queries to teachers can be directed via email.

**Safe
guarding**

School office to contact parents to ensure a test has been taken and make sure that the parents understand to share the results with admin@stncls.uk.

If the child has symptoms and receives a negative test result, they should return to school when well enough.

If a member of child's household has tested positive, the child must self-isolate for 14 days-even if the child has no symptoms or receives a negative test result.

If child is entitled to free school meals, ensure that food is made available via food hampers provided by the kitchen.

Class teacher to maintain daily contact through Google classrooms and setting learning. If child does not engage, class teacher will phone to discuss obstacles and support. Record on CPOMs.

Rag rated children- **Red: Daily contact from DSL/DDSL. Amber: weekly check ins from DSL/DDSL. Green: Check in if class teacher raises concern re lack of contact.** Record communications on CPOMS.

A group of children are self-isolating because of a case of COVID 19 in their class bubble.

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A whole bubble/cohort of children are isolating because of an outbreak of COVID 19.

On-going support

The teacher will arrange a Google meet meeting with children and parents for the first full day of isolation where an overview of expectations will be set. A timetable for learning will be explained and shared. This will consist of core lesson subjects (maths, literacy and reading/phonics) and one non-core subjects per day.

Learning/work/resources will be uploaded onto Google Classroom between 15:30 and 19:00 each day to enable parents to view the materials before supporting their child.

The teacher will arrange a daily Google meet class 'drop in' at 2pm every afternoon to provide support for the lessons or for pupils to ask questions about the learning.

Through Google Meets, the children will be invited to the Monday whole school liturgy and the Friday celebration assembly. This enables the children to participate in collective worship, connect with the school community and celebrate success/achievements.

Should the teacher become ill, work learning will be provided by other members of the teaching team.

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