2015 Achievement Information

We are delighted to celebrate this year's SATs results with parents. The key milestones for assessing children and reporting these results publically are the end of Reception, Year 1 for phonics screening, the end of Year 2 (Key Stage 1 SATs) and the end of Year 6 (Key Stage 2 SATs).

End of Foundation Stage

Children were assessed to be either emerging, expected or exceeding the milestones for the end of Reception.

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2015. We are delighted that St Nicholas children have achieved well above national statistics for a Good Level of Development.

Percentage of all pupils at each level for each Early Learning Goal SCHOOL 2015 NATIONAL 2014

	Emerging	Expected	Exceeding
Communication and language			
Listening and attention	7	69	24
Understanding	10	52	38
Speaking	12	55	33
Physical development			
Moving and handling	12	62	26
Health and self-care	2	52	45
Personal, social and emotional development			
Self-confidence and self-	2	71	26
Managing feelings and	10	71	19
Making relationships	7	74	19
Literacy			
Reading	12	57	31
Writing	24	62	14
Mathematics			
Numbers	14	50	36
Shape, space and measures	5	62	33
Understanding the World			
People and communities	5	55	40
The World	5	52	43
Technology	2	67	31
Evenue and a decision and			
Expressive arts, designing and			
Exploring using media and materials	2	57	40
Being imaginative	5	50	45

	Emerging	Expected	Exceeding
Communication and language			
Listening and attention	16	62	21
Understanding	16	62	22
Speaking	18	64	18
Physical development			
Moving and handling	11	71	18
Health and self-care	10	71	19
Personal, social and emotional development			
Self-confidence and self- awareness	13	70	18
Managing feelings and behaviour	14	70	16
Making relationships	13	72	15
Literacy			
Reading	26	54	20
Writing	33	55	12
Mathematics			
Numbers	26	60	14
Shape, space and measures	21	66	13
Understanding the World			
People and communities	16	72	12
The World	17	70	13
Technology	10	79	11
Expressive arts, designing and making			
Exploring using media and materials	14	72	14
Being imaginative	15	72	13

At least expected

Year 1 Phonics screening test

	2012 School	2013 School	2014 School Data	2015 School Data
	Data	Data		
Pass rate	40%	78%	84%	67%

Whilst there are less children who achieved the pass rate for the phonics screening this year, these outcomes do reflect the high percentage of children with additional needs in the cohort, 1/3 of whom left Reception working at an emerging level for reading and writing.

Year 2 (KS1) Sats (Table below)

Reading attainment is above national figures at every level and well above with national for Level 3.

Writing attainment is above national figures at every level and well above with national for Level 3.

Maths is significantly above national figures, particularly at level 2A and 3

This table shows a summary of the National Curriculum assessment results of pupils in the school (2015) and nationally (2014) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 45 Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT											
Percentage at each level W 1 20 2B 2A 2 4 Disapplied Absent											
			W	1	2C	2B	2A	3	4	Children	Children
	Boys	School	0	10	-	65	-	25	0	0	0
		Nationa I	2	11		67		20	0	0	0
Speaking &	Girls	School	0	0	-	48	-	52	0	0	0
Listening		Nationa	1	6	-	64	-	28	0	0	0
	All	School	0	4	-	56	-	40	0	0	0
		Nationa	2	9	-	66	-	24	0	0	0
	Boys	School	0	10	10	25	30	25	0	0	0
		Nationa I	3	10	10	25	26	26	0	0	0
Reading	Girls	School	0	4	0	12	24	60	0	0	0
ricading		Nationa	1	6	8	21	28	35	0	0	0
	All	School	0	7	4	18	27	44	0	0	0
		Nationa	2	8	9	23	27	30	0	0	0
	Boys	School	5	15	25	25	10	20	0	0	0
		Nationa	3	15	20	31	20	11	0	0	0
	Girls	School	0	4	0	40	12	44	0	0	0
Writing		Nationa	2	8	13	29	27	21	0	0	0
	All	School	2	9	11	33	11	33	0	0	0
		Nationa I	2	11	16	30	23	16	0	0	0
	Boys	School	0	10	15	20	25	30	0	0	0
		Nationa	2	7	12	25	27	26	0	0	0
Mathematics	Girls	School	0	0	4	12	44	40	0	0	0
Maniemancs		Nationa	1	5	12	28	31	22	0	0	0
	All	School	0	4	9	16	36	36	0	0	0
		Nationa	1	6	12	27	29	24	0	0	0
	Boys	School	5	5	-	60	-	30	0	0	=
Science		Nationa	2	9		66	-	23	0	0	-
	Girls	School	0	0	-	32	-	68	0	0	=
Goldrice		Nationa	1	7	-	71	-	21	0	0	-
	All	School	2	2	-	44	-	51	0	0	-
		Nationa	2	8	-	68	-	22	0	0	•

Key Stage 2 Results 2014

TEST RESULTS										
		Percentage at each level								
		В	3	4	5	6		Т	Α	
Grammar Punctuation &	School	12	19	21	40	9		0	0	
Spelling*	National	3	18	24	49	4		3	0	
Reading	School	7	5	28	60	0		0	0	
	National	3	6	39	49	0		2	0	
Mathematics	School	7	14	40	19	21		0	0	
	National	3	10	44	33	9		1	0	

Year 6 (KS2) SATs (Above)

Year 6 achievement is based on attainment (the levels above) and progress (whether children have achieved according to their individual starting point). The above grid does not show progress data which is released by the DFE in October. Any progress comments below are based on our own analysis.

Every Year group is different, and this year group particularly has a high percentage of children (35%) with additional needs.

Reading is in line with the school's achievement in reading overall last year and is broadly in line with national figures at level 4. However, the school has a much higher number of children achieving Level 5 (61%) and making more than expected progress than schools nationally 46% compared to 35% nationally. We are delighted with this improvement from 2014.

Writing data shows the school just below national at Levels 4 and 5. Although the cohort needs are part of this picture, writing will be a key focus for the school next year.

Maths attainment and progress are better than they have been over recent years. We have secured Level 4 attainment and hugely increased the number of children achieving the higher level 5 grade and a staggering 20% children achieving a level 6 (equivalent to Year 8 standards). The close focus we have directed towards improving maths teaching over the last 3 years has secured more than expected progress for 41% of our children.

This set of school data clearly confirms a judgment of Good for achievement by Ofsted earlier in the year. We are so pleased that the children have worked so hard to achieve their very best this year. Test results are a snapshot of a child's achievement, but they are crucial to a school benchmarking its improvements and quality of teaching. I am so proud of the high quality teaching I see on a day to day basis throughout the school, the way children engage in their learning and the partnership between child, teacher and parents to secure the very best outcomes for every individual.

Thank you for the way you have worked with the staff this year to help your child progress, thank you to the staff who are so committed to every child reaching their potential and above all, a big thank you to the children for their fantastic attitude to their learning!

With best wishes,