

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£ 5,146
Total amount allocated for 2021/22	£ 18, 288
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2021/22	£23, 434
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Safe self rescue taught in classroom by teacher working to gain swimming teacher qualification.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and be about what they need to learn and consolidate through practice.</i>	<i>Make sure your actions link to your intentions.</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils know and what can they now do? What has changed</i>		<i>Sustainability and suggested next steps.</i>
Children in EYFS to have access to resources that support their physical development and encourage regular physical activity.	Purchase bikes and scooters and shed for storage.	£1,500	Are children accessing resources regularly that enable them to be active?		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and be about what they need to learn and consolidate through practice</i>	<i>Make sure your actions link to your intentions.</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>

Children to actively engage in PE lessons using high quality sports equipment.	Audit of PE resources and purchase high quality resources that promote engagement with lessons.	£1184	I	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To benefit from the extensive programme of festivals, training, competitions and community events organised by the South Dartmoor Sports Partnership. CPD training opportunities to up-skill staff and students on placement at St Nicholas.	To subscribe to the South Dartmoor Sport Partnership	£4750	What access to Sporting events does the partnership provide for the school? What impact has the partnership had on pupils with SEND or who are particularly talented? What impact has cpd had on teachers' confidence and effectiveness?	
To enable the subject leader to evaluate the quality of the PE curriculum and teachers' effectiveness. To support weaker curriculum areas or teaching	Subject Leader release to ensure quality of PE education is at least good and teachers are supported	£500	Is the curriculum progress and well sequenced? How do you know? Where is practice strong and where is it less strong? What have you done to support weaker practice? How effective was this?	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent			Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what the need to learn and consolidate.</i>			<i>Make sure your actions are linked to your intentions.</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
To increase children's mental health and well being To develop social interaction To develop children's understanding of the natural world			To provide Forest School experiences for all children Children make good progress against the success criteria of forest school Children report that they enjoy forest school and can identify things they have learned as a result		Funding allocated: £2000 What impact has forest school had on children's social interaction? What difference has this made to their friendships, language development and self-esteem?	
Continued replenishment of playtime and sports equipment.			Continued update of resources including OPAL resources.		£1000 Has the equipment provided had an improved playtime experience for our children? Are there fewer instances of disruptive behaviour at lunchtimes?	

Enhance the equipment available to Early Years' children	Purchase resources specific to physical development in the Early Years	£3000	What has been the impact of the new equipment? Are children engaging in a wider range of activities? What impact has it had on the number of children working at ARE in PD?	
To enable all children access to high quality extra curricular activities, particularly after the impact on lockdown for many children and families during the Covid 19 pandemic.	To subsidise extra curricular sporting activities for all children. Financial barriers are removed for children to access high quality extra curricular activities.	£1000	How many children have accessed the clubs? What is the feedback from children about the clubs? Is there a range of clubs available?	
To enable all children in year 6 to swim 25 meters.	Subsidise additional top up swimming sessions for children in year 6 who have yet to swim 25meters.	£1000		
To ensure access to high quality play experiences for all children.	Employ a play leader to oversee the day to day running of Opal	£6000	Has OPAL been successfully implemented?	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children will be able to attend local competitions. For example, cross country, the Exeter schools' football league etc	Money to release teachers so children can attend local competitions or for the running of new clubs	£1000 supply costs	Have our children entered competitions? How many children have taken part in these events? Have we been successful?	
To provide, or subsidise, Transport for children to access festivals, competitions and events.	Transport budget	£500	What festivals have the children attended as a result of the transport budget? What has been the impact of these festivals?	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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